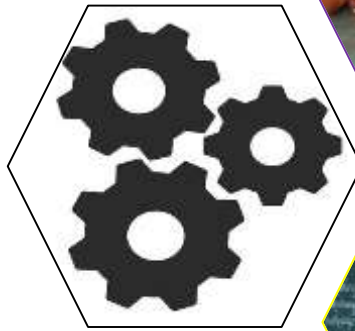


Oral Communication



Oral Communication

Quarter 2

Self-Learning Module 3

**Employing Various Communicative Strategies in
Different Situations: Nomination and Restriction:
Repair and Termination**





EXPECTATIONS

This is your self-instructional module in Oral Communication in Context. All the activities provided in this lesson will help you learn and **employ various communicative strategies in different in different situations: Nomination and Restriction: Repair and Termination.**

Specifically, you will learn the following:

1. distinguish various types of communicative strategies: nomination, restriction, repair and termination;
2. use acceptable, polite, and meaningful communicative strategies in different situations; and
3. reflect on one's learning on the types of communicative strategy.



PRETEST

Directions: Read the conversation below and answer the questions that follow.

Scenario: Friends planning an outing.

Che: Hey, girls! How are you? Are you ready for our outing on Friday?

Eve: We're okay. Yes, I am ready. How about you Lanz and Kate?

Lanz and Kate: Sure! We're very much excited!

Che: Okay, here are the things we need to prepare before Friday: Clothes for two-night stay, chips for our snacks, play cards and scrabble board, toiletries and a towel and most of all, money. Everybody will not bring their pets as these are not allowed in the hotel we are staying. Boyfriend for this is all girls' get away, so please don't. And lastly, cellphone because we want to enjoy the moments. So is this clear with you, girls?

Eve: I think I am not okay without cellphone. My boyfriend always checks me every night.



Che: No. We want to enjoy the moment away from the city so as much as possible please leave it to avoid distractions.

Eve: I promise I will limit my use of it.

Che: Still no. If I allow you to bring your phone, then Lanz and Kate would ask to bring their cellphone too because that's going to be unfair to them. After this outing you have all the time to talk to him. Just concentrate on this and I promise you will enjoy and will not regret it.

Eve: Okay, I understand.

Che: Any more questions?

Everybody: None. it's crystal clear!

Che: Cool! I'll see you tomorrow. 5:00 pm sharp! Bye!

Everybody: See you, take care!

Questions:

1. Which of the following lines is nomination?
 - A. We're okay. Yes, I am ready. How about you Lanz and Kate?
 - B. Hey, girls! How are you? Are you ready for our outing on Friday?
 - C. Sure! We're very much excited!
 - D. None. it's crystal clear!
2. Which of the following lines is Restriction?
 - A. Still no. If I allow you to bring your phone, then Lanz and Kate would ask to bring their cellphone too because that's going to be unfair to them.
 - B. Hey, girls! How are you? Are you ready for our outing on Friday?
 - C. Sure! We're very much excited!
 - D. None. it's crystal clear!
3. Which of the following lines is Repair?
 - A. None. it's crystal clear!
 - B. Okay, I understand.
 - C. Cool! I'll see you tomorrow. 5:00 pm sharp! Bye!
 - D. After this outing you have all the time to talk to him. Just concentrate on this and I promise you will enjoy and will not regret it.



4. Which of the following lines is Termination?
- A. Okay, I understand.
 - B. Any more questions?
 - C. Cool! I'll see you tomorrow. 5:00 pm sharp! Bye!
 - D. I promise I will limit my use of it.



RECAP

In the previous lesson, you learned the two of the various communicative strategies and these were: Topic Control and Topic Shifting.

Now, let us see what you remember in the past lesson. Fill in the box 3 examples of Topic Shifting and 3 examples of Topic Control.

Topic Shifting	Topic Control



LESSON

As learners of the second language, we need to learn how to communicate our ideas properly to avoid miscommunication in any situation. Therefore, we need to use **communicative strategies** when we communicate with different people we meet. **Communicative strategies** are strategies that individuals use to overcome communication problems in order to convey their intended meaning and avoid ambiguity. These strategies may include paraphrasing, substitution, coining new words, switching to the first language, and asking for clarification.



Types of Communicative Strategy

- a. **Nomination** – is a strategy that is used when introducing a topic at the beginning of a communicative situation. It is a strategy that can also be applied any time during the course of an interaction as a way of continuing the communication. When this strategy is used, the topic is introduced in a clear and truthful manner, stating only what is relevant to keep the interaction focused. presenting a particular topic clearly, truthfully, and saying only what is relevant.

Examples:

- Hey, have you watched the news about Lebanon bombing?
 - The weather today is weird. Have you noticed it?
 - I am late for my class again because of the heavy traffic. I think I need to rent a place nearby.
- b. **Restriction** – A strategy that is constraining the response or reaction within a set of categories. The listener is forced to respond only within a set of categories that is made by the speaker.

Example: Sit up straight. Avoid talking to your seatmate.

Restriction can be used in different situations. Examples of these situations are: A Mother telling her child not to go outside the house, a friend telling her friends not to call her during the midnight, a Teacher setting classrooms rules, like what is stated on the example above. Restriction can make the conversation smooth and it avoids unnecessary conversation to start up.

- c. **Repair** - Repair is overcoming communication breakdown to send more comprehensible messages. This is when the speaker tries to understand the receiver and vice versa.

Examples:

- The reason why you need to sit up straight while in class is because you might fall asleep. I hope you understand.
- What I was trying to say is different from what you understood.
- Here's a clearer explanation to that issue.



Repeating is a good way of correcting one self and gives the speaker time to do just that. Recasting means changing the form of a message that cannot be understood. It allows the speaker to say the message in another way so that the listener can understand what is originally incomprehensible.

- d. **Termination** - ends the interaction through verbal and nonverbal **messages** that both speaker and listener send to each other. Sometimes the termination is quick and short. Sometimes it is prolonged by clarification, further questions, or the continuation of the topic already discussed.

Examples:

- Basically, that's all! Any question guys?
- If you don't have questions, That's it. Good bye!



ACTIVITIES

Activity 1: Guided Practice

Read the conversation of the cousins below and identify the **Nomination**, **Restriction**, **Repair**, and **Termination** used in their conversation. Answer it on your notebook.

Chey: Hey, Annie! How are you? It's been a while since the last time we see each other.

Annie: Hey, what's up? Yes, it's been a while Chey! I miss you. How are you and your family?

Chey: Oh, we're good... I miss you

Annie: Good. How about Auntie and your sister? How are they?

Chey: They're doing good, too. How are you and your boyfriend?

Chey: Wow! at long last, you both are tying the knot! when is the exact date?

Annie: Oh, don't be too excited. We'll let you know when... Of course you must be there. How about you? When are you going to bring that lucky guy?

Chey: No.. Hang on... I'm serious... when is the tentative date? because



Annie: We're doing great! In fact, we're planning to get married soon.

Annie: John and I have not finalized the date yet but it would be sometime on my birth month next year. Please come! I would be sad if you won't.

Chey: Okay then. I won't plot my future travel plans on that month.

Annie: Oh, thank you! So how about you? Who's the lucky guy?

Chey: You will meet him on your big day. Any wedding motif yet?

Annie: We're still thinking about it. Any suggestion?

Chey: Yours and his favorite color! Or a touch of gold!

I have future plans and I am afraid I will miss your big day.

Annie: Hmmm... I'll ask John about it.

Chey: Please don't forget to get Rhy and Cess as your wedding singers. They're a perfect combination!

Annie: Oh yeah..of course I will! Oh, btw we don't have a photographer yet. Do you know any who's good at taking PreNup photos?

Chey: You can ask Jay and Nessa, they had a great photographer on their wedding way back then.

Annie: Oh, yes! Nice idea.

Chey: Be pretty and sexy on your wedding day, couz! That's a once in a lifetime... make all your photos worth staring for a lifetime.

Annie: Yes, and you too! Stick on your diet! You must be pretty and sexy too!

By the way, how's your job?

Chey: It's quite difficult now because of Pandemic but we will get through this. Thank you for asking.

Annie: Yes, and are you going to teach your students online?

Chey: It's going to be a blended learning. sometimes we will have online classes and at times the students will have the video lessons.

Annie: Nice... cool! Good thing you are in Public now. A lot of private companies closed.

Chey: Yes, I am thankful I am now in Public School. Oh, I have to do something here... I am so happy for the good news. Stay in touch couz! Thanks for your time!

Annie: Sure, thanks for your time too. Bye for now... take care!



Check your answers here:

Nomination	Restriction
<ol style="list-style-type: none"> Hey, Annie! How are you? It's been a while since the last time we see each other. Hey, what's up? Yes, it's been a while Chey! I miss you. How are you and your family? How about Auntie and your sister? How are they? How are you and your boyfriend? <p><i>These statements are the topics established within the conversation. This typically happens when close friends and relatives or even former officemates see each other after a long time. In this scenario, the cousins had not contacted each other for quite a while so they have nominated many topics about their life to catch up.</i></p>	<ol style="list-style-type: none"> Please don't forget to get Rhy and Cess as your wedding singers. They're a perfect combination! Be pretty and sexy on your wedding day, couz! That's a once in a life time, make all of your photos worth staring for a lifetime. Yes, and you too! Stick on your diet! You must be pretty and sexy too! <p><i>The conversation is smooth and harmonious so in this case there wasn't really a hard restriction to follow in the conversation that may cause a conflict when not followed but a reminder to each other is observed. A reminder is still under Restriction in communicative strategy. You have also seen that the answers are restricted to what are asked which is about the wedding.</i></p>

Repair	Termination
<ol style="list-style-type: none"> No.. Hang on... I'm serious... when is the tentative date? because I have future plans and I am afraid I will miss your big day. <p><i>There is only a slight repair that happened here and that is by asking twice when the exact date of the wedding.</i></p>	<ol style="list-style-type: none"> I have to do something here... I am so happy for the good news. Thanks for your time. Stay in touch, couz! <p><i>The above statements are clearly Termination as the cousins ended well their conversation.</i></p>

